



***Virtualization – methodologies,  
strategies and experiences***

Part 2



## Virtualization – methodologies, strategies and experiences

- 🍁 What can we do with virtual systems?
- 🍁 Demonstration: Akimbi Slingshot (now VMWare Lab Manager)
- 🍁 What's the next step?



## Administrivia



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Versions of the presentation will be available at:

<http://www.cs.uwaterloo.ca/~trg/public/toc.php>



## What can we do with virtual systems?

- 🍁 Some interesting uses for virtual systems:
- 🍁 Software distributions:
  - For complex software, instead of receiving a set of installation media, receive a VM image of a ready-to-run product
  - For guest OSes and “big” applications
- 🍁 Teaching labs & standard computing platforms
  - Install a completely stock host OS, then run a carefully-crafted guest OS
  - Users never interact with the host OS, only the guest
  - User files stored outside the virtual system (e.g. network-based)

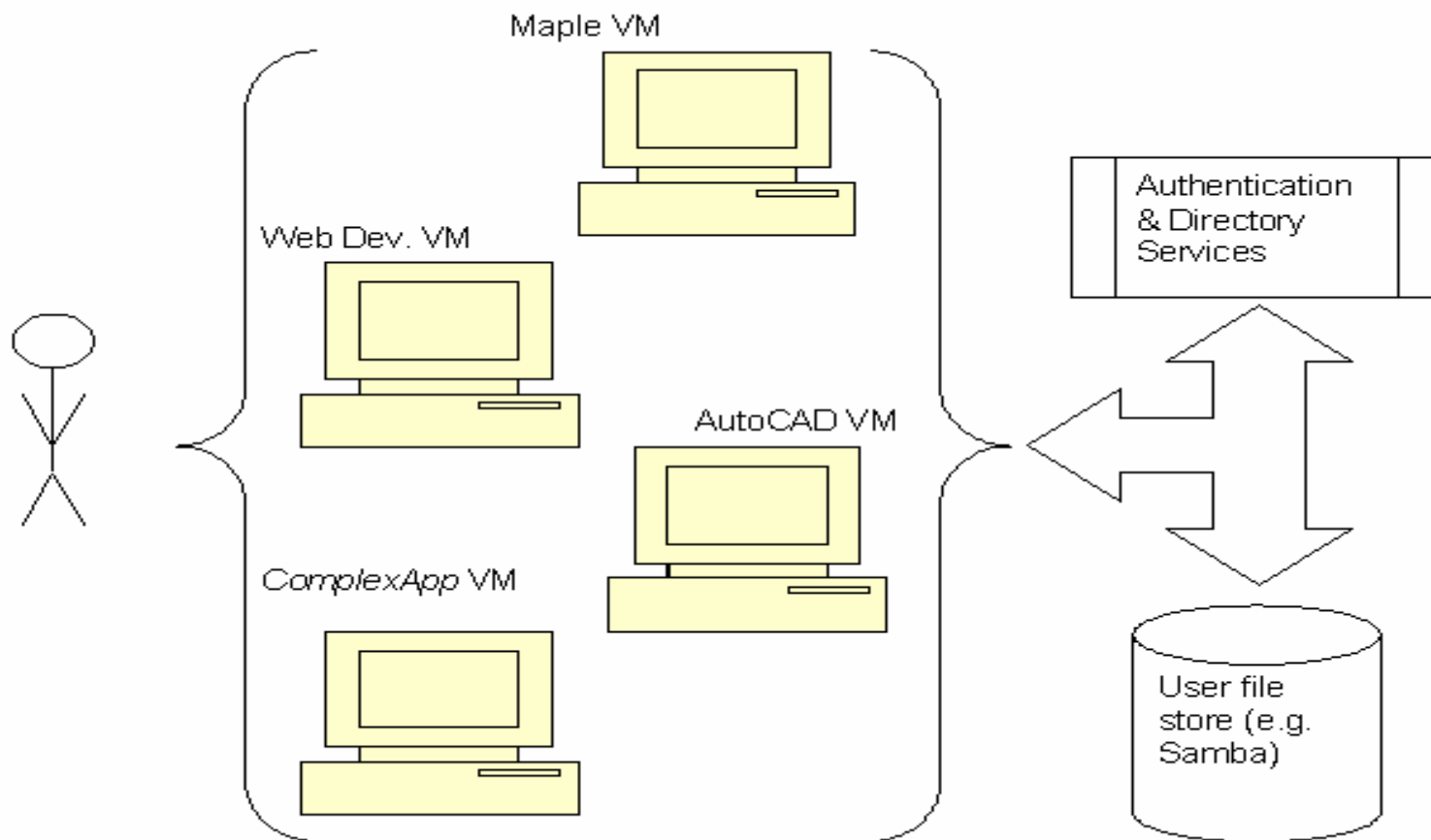
## What can we do with virtual systems?



### Platforms for special-purpose applications

- Instead of installing software on the user's platform, give the user the complete platform with the application pre-installed
- Create a different VM for each application
- Users choose the VM that is appropriate to the task
- User authentication and file storage is elsewhere

## What can we do with virtual systems?

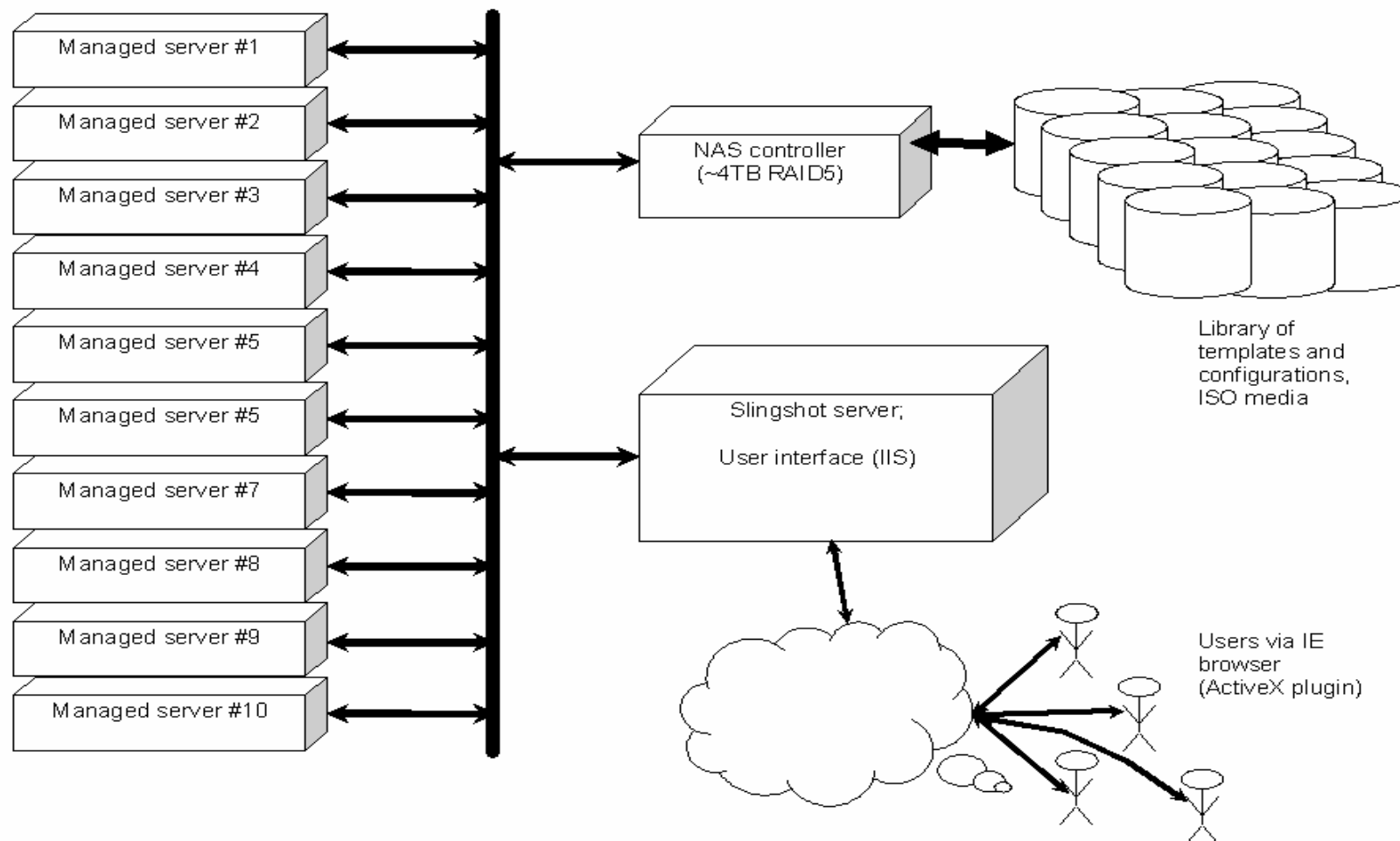




### Akimbi Slingshot (now [VMware Lab Manager](#)):

- SCS Tetherless Computing Lab; for network simulation
- Management system for controlling sets of virtual systems – presents a high-level abstraction called *configurations*
- Exploits the programming API for VMware ESX (prior to VMware acquisition, also worked with Microsoft Virtual Server – demo will be of the Akimbi MS VS version)
- Supports multiple users who can share virtual systems
- Consists of a management server and a set of worker systems that host virtual machine (*managed servers*)

## Demonstration





### Akimbi Slingshot management server:

- Create virtual system templates and configurations and store them in a shareable library
- Deploy configurations across managed systems completely transparently to the end user
- Manager handles IP addressing, NATting, firewalling
- Running configurations can be “snapshotted”, suspended, stored, restarted, shared
- Users interact only with the management server, which brokers all interactions with the virtual guests
- Currently requires IE (uses ActiveX controls to display VM consoles)



### Script:

- Log into system
- Look at a two-VM configuration (details)
- Generate some workload
- Resume the suspended VM
- Remote Desktop into a VM, log in
- Add another VM to the configuration, and deploy it
- Create a VM template
- Deploy to bare machine
- Install an OS (start – won't complete this)
- Log in as administrator to look at system management



## What's next: a vision for computing



### Disclaimer



This is a personal opinion and extrapolation and in **no way whatsoever** represents anything even vaguely or remotely associated with the University of Waterloo, the Cheriton School of Computer Science or any official policies thereof



This discussion is given from the perspective of requirements of Computer Science teaching and research, but I believe many of the ideas are applicable in other disciplines and environments

## A vision for computing

- 🍁 UW-SCS teaching facilities require packaging applications to fit into the available OS environment.
  - The environment varies, from single-user Macs to multi-user Solaris & Linux
- 🍁 Instead of packaging applications for an OS and bringing students to the computer & OS, package the virtual OS around the application and give it to the student
  - *bring the computer to the student, not the student to the computer*
- 🍁 Requires personal workstations conforming to a minimal standard – capable of running a VM



### Examples:

- First-year CS students need a Java environment that has a specific set of tools and underlying OS environment
- Upper-year students requires specific tools on a course-by-course basis – some work better in Windows, or Linux, or Solaris or a customized OS kernel
- Grad students use one OS environment for their own work, but have TA responsibilities for other environments



The only standard required is the virtual system platform technology



So imagine:

- Students have personal systems running any host OS they want as long as it can run the VM
- Enrolling in a course automatically grants access to any required virtual system images defined for the course
- OS images are acquired and used, and can be refreshed and replaced trivially
- Personal data is not stored permanently in the VM images, so there is requirement for infrastructure to provide a globally-accessible file-store – off-campus access will be required



### User advantages:

- Use any platform for general computing – the need to conform to a mandated platform is mostly eliminated
- No requirements to acquire, install, configure or maintain application packages
- Ultimate portability – like taking the “lab computer” with you
- Coursework is independent of personal work
- Potential to increase diversity and exposure to different computing environments

### Infrastructure advantages:

- Possible reduction of software licencing fees – user community size is constrained to enrolled students
- Reduces or eliminates the need for general-purpose labs and multi-use systems
- Focus on infrastructure: networking, file-stores and directory services
- VM images can be created by faculty or staff, tested, tuned and adjusted independently – no more “version conflicts” or forced updates of packages to meet pre-requisites



- 🍁 Virtualization is an old idea that presents new and interesting opportunities
- 🍁 There are many virtualization products available of differing technologies and sophistication
- 🍁 Virtualized environments can reduce costs, improve reliability and resource management, simplify management
- 🍁 A new way to use virtualization: visionary or hallucinogenic? 😊